

## Brothers, Sheila C

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**From:** Randall, David C  
**Sent:** Wednesday, August 26, 2009 2:25 PM  
**To:** Subbaswamy, Kumble  
**Cc:** Brothers, Sheila C  
**Subject:** RE: Attendance and Success

**From:** Subbaswamy, Kumble  
**Sent:** Wednesday, August 26, 2009 2:17 PM  
**Subject:** Attendance and Success

Dear David,

From time to time you have asked me what additional things the Senate Council might do to help with our student success initiatives. Here is something I would like you to consider. Studies show that requiring attendance, especially in the crucial first semester in college, can have a very positive impact on student academic performance (see below).

Requiring (and marking) attendance is a matter of faculty prerogative. Would the Senate be interested in advancing such an initiative?

Cheers,  
Swamy

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**From:** Ray, Constance  
**Sent:** Wednesday, August 26, 2009 2:09 PM  
**Subject:** Retention Webinar Slides

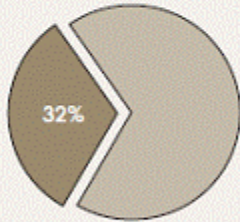
Swamy, Below is a slide based on Miss State data showing for their students the impact of class attendance on persistence. Below that you will see another slide showing Miss State's retention improvement after engaging more faculty in early reporting of attendance issues with their students. This is just one example of what some institutions are doing to improve retention.

Thanks. Connie

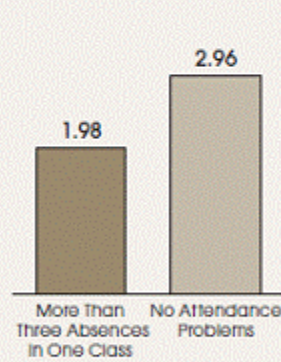
## Class Attendance Highly Predictive of Persistence

First-Year Students at Mississippi State University, 2005–2006

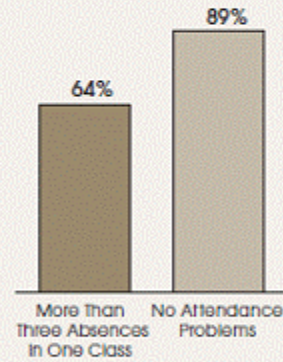
Percentage of First-Years with More Than Three Absences in One Course by Midterm



Average First-Year GPA



Retention to Sophomore Year



## Driving Impressive Results

Mississippi State First-to-Second Year Retention, 1997–2007

